

SOUTH KINGSTOWN HIGH SCHOOL ENGLISH DEPARTMENT
2015 SUMMER READING REQUIREMENTS

GRADE 12

Work keeps at bay three great evils: boredom, vice, and need. - *Candide* by Voltaire

All South Kingstown High School students are required to complete summer reading which will be assessed the first week of school. Students who are unsure about which book to select should consult with their librarian, English teacher, or reading specialist. Visit <http://hs.skschools.net/English/Summer Reading> for more information.

With the exception of AP English 12 students, all seniors are to read one (1) book from the list of five choices below. There will be a TEST. (Bring your notes: they will count as part of your test!)

- 📖 *Candide* by Voltaire
- 📖 *The Grapes of Wrath* by John Steinbeck
- 📖 *Moby-Dick* by Herman Melville
- 📖 *The Memory of Running** by Ron McLarty
- 📖 *Flight** by Sherman Alexie
- 📖 *Five Skies** by Ron Carlson (2009 Reading Across Rhode Island selection)
*Includes mature content

AP English 12 students are to read all of the following:

- 📖 *Moby-Dick* by Herman Melville - TEST, NOTES, and ESSAY
- 📖 *The Grapes of Wrath* by John Steinbeck - TEST, NOTES, and ESSAY
- 📖 *Candide* by Voltaire - TEST, NOTES, and ESSAY

(See separate handout or go to <<http://fc.skschools.net/SKHS/English/Summer Reading>> for further information)

Assessment: 12th grade students will be assessed on their reading during the first days of school. The test will consist of 40 selected response questions (multiple choice, true/false, matching, and/or character identification). In addition, students are to collect at least nine quotations from the book, relating to the following prompt:

Examine how one of the main characters either *does* or *does not* take control of his or her own life. How does the author show the importance of goals and personal values in that character's life?

Record a **minimum of nine** relevant quotations from the novel (including chapter and page numbers) on a graphic organizer while you read. For each quotation, explain briefly how it relates to either prompt. Bring your list of quotations to your English class by the second day of school, as this will count as 20% of the summer reading assessment. A model quotation from *Candide* by Voltaire is on the graphic organizer below.

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**Student Graphic Organizer for Required Summer Reading Essay
(Use the form on the back, or create your own on another piece of paper.)**

BOOK TITLE: *Candide* by Voltaire

QUOTATION	RELATIONSHIP OF QUOTATION TO PROMPT
"...I may be lucky enough to find Miss Cunégonde also" [said <i>Candide</i>]. "I hope," said Martin, "that one day she will make you happy, but I doubt it very much." "You are very hard in your beliefs," said <i>Candide</i> . "It is because," said Martin, "I have seen the world." (104)	<i>Candide</i> still hasn't given up his fantasy of love. This passage suggested to me that it's unrealistic to pin your hopes for the future on some kind of out-of-reach romantic ideal.

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Student Graphic Organizer for Required Summer Reading Essay

YOUR NAME: _____ **BOOK TITLE:** _____

QUOTATION	RELATIONSHIP OF QUOTATION TO PROMPT